



2019

ANNUAL REPORT

2020

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KRITI SOCIAL INITIATIVES

MESSAGE FROM THE CEO

Himani Gupta



2019-20 marked the completion of 10 years for Kriti Social Initiatives. It was a year of significant growth with respect to the number and size of projects taken up. It was also undoubtedly a year where our hard work and achievements during the first 11 months of the year were going to be overshadowed by the global pandemic that took hold of India in March 2020.

In July 2019, we were pleased to win an award from the US consulate that aided us in initiating a gender sensitization project for primary school teachers in government schools and low income private schools called '**Project Samatha**'. The project is being led by a joint team that includes Dr Aparna Rayaprol and Dr Usha Raman from the University of Hyderabad, Dr Salma Farooqui from Maulana Azad National Urdu University, and the Kriti team. The project gives us a chance to work with academia and get a more nuanced perspective on gender issues. We also worked with the Council on International Educational Exchange (CIEE) towards developing modules for high school student volunteers to do a service led leadership development program through our organisation.

In September 2019, we learnt that we had won a grant from the Qualcomm CSR team to significantly expand our women's skills training initiatives under '**Project Milan**'. Simultaneously '**Project Kaushal**' that was originally funded by enthusiastic volunteers at Google to promote computer literacy amongst underprivileged youth and children, was started in November 2019 with the launch of a well-equipped computer lab at Mahatma Gandhi Nagar Government Primary school in Shaikpet. This project later got funding from Xilinx CSR program. We were very pleased to welcome new senior team members – Mr Mahender Reddy, who has joined us as Finance & Administrative manager, Ms. Ranjana Kumari as the coordinator of Project Milan and Mr Ashok Peddi as the teacher and center in charge for Project Kaushal. Ms Sharmila joined our team as a fellow from the Transforming

India Initiative (a social entrepreneurship development program). These talented and enthusiastic people have immensely helped Kriti increase its outreach and programs.

Overall, during the year, we increased our full time staff from twenty one members in March 2019 to thirty six members in March 2020.

Two initiatives started in 2019, were put on hold before the end of the year: '**Project Shilpi**' – an ambitious program to build technology solutions to support organisations working with artisans across the world, was delayed due to difficulties in hiring the right resources. Now with funding cuts and travel constraints due to COVID-19, we are looking to shift focus towards building sustainability of the livelihoods initiatives at Kriti.

'**Project Lake Clean Up**' started as a volunteer program by Kriti, to clean up the Shaikpet Kotha Cheruvu. For seven months, we ran a weekend clean up program with a number of volunteers including local residents, school children and environmentally-conscious individuals coming together every Sunday to clean the boundaries of the lake. Currently, after learning that the Shaikpet lake is part of a larger clean-up project by the Greater Hyderabad Municipal Corporation, we are awaiting instructions in running this project under the aegis of the municipality.

We had also planned our first-ever Annual Day and Women's Day celebration on 14th March 2020 -- a day celebrating the women who work with us was scheduled with an expected participation of over 200 women in various performances and competitions; unfortunately this was the first of our programs to feel the brunt of COVID-19 and was cancelled. All five tailoring and hand embroidery training centers and the computer lab were closed by March 15th and the workshops planned under Project Samatha were postponed indefinitely. With closure of schools, all the education related programs were also put on hold.

Within a few days into the lockdown we started to receive signs of distress from our core constituents – *the urban poor*. All daily wage workers, whether local or migrants, faced immediate loss of income. We raised funds to provide rations to the poor in our areas of operation under the banner of '**Project Karuna**'. This work started at the end of March 2020 and continued well into April and May. Over 4500 packets of dry ration were distributed to local daily wage workers and migrant labour. Cooked food was supplied to over 2000 migrant workers going back to their respective states under the Shramik Special trains.

Seeing the positive impact of our work over the past 10 years, we took on many new projects in 2019-20. The COVID-19 pandemic has forced us to review our ways of working across all projects and we are looking forward to implementing projects while maintaining social distancing. Programs related to providing direct aid to the destitute will also be a theme of our work in the coming year.

HIMANI GUPTA

Managing Trustee



KRITI SOCIAL INITIATIVES **AT A GLANCE**

From Year 2009

Hyderabad has seen brisk urbanization in the last two decades. Governments have been focusing intensively on the development of the city. But the flip side of progress has been a neglect of the urban poor over time. Numerous issues pertaining to health care, housing, livelihood, education, access to amenities are the daily confrontations of the poor, but precious little has been done for their welfare. In this backdrop, Kriti Social Initiatives (Kriti) was founded on August 18, 2009 by a group of professionals sharing common concerns to do societal good. Addressing issues of the urban poor living in slums was identified as the objective. The slums in the Film Nagar-Shaikpet stretch were chosen targets.

We are passionate about bettering the lives of the urban poor. To this end we focus on empowering economically vulnerable women to become self-reliant and economically active so that they can bring a positive impact on their family's development.

The second part of our work is with children to ensure that they get basic education to derive benefits of skills and opportunities to develop in their lives. By working on these groups and their issues Kriti moves towards the larger vision of eliminating urban poverty.

OUR VISION

- To alleviate poverty in slums by ensuring equal access to education for children and to help support the income of the families by economically empowering the women of the families.

OUR MISSION

- Increase knowledge and skills for women through vocational training and capacity building
 - Empower female artisans in Hyderabad to ensure fair wages and a steady livelihood
 - Ensure that all children are provided with education till Grade 10
-



KRITI SOCIAL INITIATIVES

OUR PROJECTS

PROJECT CHAMPION

Sports Education

Project Champion works with government schools to introduce regular sports for children to help them with their growth & develop healthy social and interpersonal behaviour.

PROJECT MILAN

Women Empowerment

Project Milan is aimed at empowering women through training and livelihood generation. We provide technical and soft skills training during the programs.

PROJECT DISHA

Education till Class 10

Project Disha identifies children who are at the risk of dropping out schooling and provides them with financial assistance and mentoring to ensure they complete their education.

PROJECT HUNAR

Livelihood Generation

Project Hunar is a livelihoods project that aims to empower women by providing them an opportunity to earn income in a safe environment that maintains their dignity.

PROJECT KAUSHAL

Digital Education

Project Kaushal is building computer literacy centres, open to all children in the area. Courses include basics of computer usage and programming.

PROJECT TULIKA

Pre-school Education

Project Tulika provides pre-school education to children in the three years to five years age group studying in government Anganwadis.

PROJECT SHIKSHA

Aid to Govt. Schools

Project Shiksha improves learning levels of children in government schools by upgrading infrastructure, appointing teachers and providing books and stationery to students.

PROJECT CHAMPION

Sports For Development

Sports is an essential activity for human development. It can promote good health, social interaction and healthy competition. We, here at Kriti, recognise that sports can be an effective way to help achieve larger development goals as an individual. Project Champion is designed to allow students to realise these goals.



Project Champion is currently active in 6 select schools in Shaikpet Mandal of Hyderabad viz. GPS MG Nagar, GPS Ambedkar Nagar, GPS Shaikpet, GHS Shaikpet, GPS & GHS NBT Nagar.

There are around 2300 under-privileged children in these six schools. Though the schools currently do not have the provision for a sports class, let alone a sports teacher, Kriti has made efforts to change this. We have

posted 4 sports teachers in the Government Primary Schools and 2 teachers in the Government High Schools.

Kriti identifies schools that have access to a sports ground or a play area. We also look for school headmasters and headmistresses who understand the importance of sports and ensure that the sports classes are not utilised for other academic activities.

PROJECT CHAMPION

Photo top

Interschool Meet

Photo bottom

Children training under REACH program conducted in coordination with Hyderabad Runners during Summer 2019



ACCESS TO SPORTS

- An average of **two sports periods** per class per week across all participatory schools over the year

FEEDBACK FROM STUDENT OPINION SURVEY CONDUCTED ACROSS PARTICIPATING SCHOOLS

- **70% students** said that they enjoyed having a sports class
- Students showed an interest in **both indoor and outdoor games**, especially kho-kho, kabaddi, football and running
- A majority of the students said that they had **participated in inter/intra-school competitions**



CASE STUDY 1

Rojitha is a student of class 5. She belongs to a low-income group family from local slum. She is studying in MG Nagar Govt. primary school in English-medium. She is more interested in sports than academics and unfortunately lacks encouragement from family members to get groomed in athletics as they want her to focus on her studies.

Mr. Joseph, a Kriti-sponsored sports teacher, identified her interest in sports and encouraged her to take part in all types of sports despite there being very little scope for her to participate in events due to her parents' restriction.

With sports teacher Joseph's counseling there is visible change in her parent's outlook and they stopped objecting to her participating in special sessions and inter-school events.



CASE STUDY 2

Mr Bhanu C Singh is working as a sports teacher from Kriti in NBT Nagar Govt. High School for the past 10 months.

While conducting class-wise sports sessions he has seen special talent in Balraj, a student of class 9, whose performance is exceptional not only in Kabaddi but also in Football and kho-kho.

Though he is from a nearby slum, he is very organized and works hard in academics too. Academically, even though he is an average student, his talent in sports makes him unique. If groomed through special coaching, he has the potential to become a state-level or national-level player. In the school, he has already proved his talent in many inter-school sports events in kabaddi and kho-kho.

PROJECT MILAN



Photo top right, this page

Distribution of certificates to the first batch of trainees at the tailor training center in Tolichowki

Photo bottom right, this page

Inauguration of Womens skills training and Livelihoods Center at Hakimpet Kunta by Incessant Technologies

Photo top left, next page

Kriti production unit at Hakimpet Kunta



PROJECT MILAN

Skill Development Training for Women

Project Milan is a vocational skills training program by Kriti. It is aimed at empowering women through training. Under this program, women are taught tailoring and hand embroidery to help them establish a livelihood of their own. While we have been training since our conception, Project Milan has helped us focus on building cross-functional training content while scaling up our reach.



Course material for each course includes soft-skill training to develop communication skills, teach workplace etiquettes, business planning and other related courses to empower candidates to be confident enough to enter the workforce after training. Training on fabric, machine parts, machine maintenance, health and safety is also discussed as a part of the training.

IMPACT

During the first phase of the project, from September '19 to March '20, 48 students completed tailoring training under Project Milan. Another 111 students were enrolled across the different courses during the time of the lockdown. Kriti is currently working towards new mediums of imparting training given COVID-19.

We currently have a total of close to 200 women enrolled across the 4 courses that we offer.

The courses offered include: Self Employed Tailor - basic cutting and stitching of garments on domestic machines, Sewing Machine Operator - training on operation of industrial sewing machines and Hand Embroidery - training on hand embroidery techniques such as applique, kaantha work and banjara embroidery.

CASE STUDY 1



Shaheeda Begum is 40 years old and is a trainee with Kriti under the self-employed tailor course in Tolichowki. She worked as a nurse before. Her daughter is married and son is pursuing his degree. Her husband works in the real-estate business. Despite coming from a relatively financially secure space, she felt the need to be financially independent.

Shaheeda had to leave her job as her in-laws weren't supportive. Being a member of a joint family, she had some family commitments that she has to tend to. Though she joined the Kriti program before, her health didn't allow her to be regular. Now, she is regular with her classes and even is the first one to show up on most days. She said she felt happy coming to the center. "I am not only learning tailoring but also learning to be confident."

CASE STUDY 2

Sara is 20 years and a trainee in the self-employed tailor course. She comes from the MD lines slum. There are six members in her family, which includes 3 other siblings and her parents. All of them go to a madarsa for their education as their parents could not afford a school education. Her father is an auto driver and mother a homemaker. Her parents have struggled for their upbringing and now, she wants to support her parents for the sake of the family.



She is regular to the training sessions and learns diligently and sincerely. She is patient in her learning. She enjoys running the machine. She says it was wonderful stitching for the first time on her own. She aims to improve the quality of her skill so she can aim to be a better tailor.

PROJECT DISHA

Education For Development



Education is a fundamental right, but due to inadequate support from authorities and expensive fees, many low-income families cannot afford to make ends meet while sending their children to school. Under Project Disha, we identify children who are on the verge of dropping out of school and provide them with financial assistance so they can continue their education at least till the tenth grade.



Basic education and a 10th grade certificate are essential for students from a low-income background to pursue further education or enrol in vocational courses.

Project Disha was started in 2010 as a scholarship program. Children enrolled in this program are provided with mentors who help them identify various role models, broaden their horizons and motivate them to continue their schooling. The mentoring program is

not just limited to the students but, also to the mothers of the students who receive the scholarship.

In 2019-2020, we were able to support close to 400 children through Project Disha. The mentoring sessions aren't limited to classroom teaching but, are also extended into workshops and short field trips. Our volunteers are professionals from various MNC's and also students from different universities in Hyderabad.



IMPACT

100%

PASS PERCENTAGE

10/10

HIGHEST PERCENTAGE

- 23 students scored higher than 90%
- 40 students scored highed than 80%
- Approximately Rs. 9200 was the average fees disbursed

54

TOTAL DONORS

36L RUPEES

RAISED



CASE STUDY 1

D. Padma is an Aanganwadi worker. Her husband passed away two years ago leaving her family in great amounts of debt. She recalls that her life had become extremely tough once her husband passed away, she didn't know how she would support her children's education.

She has two sons, the first of which received the scholarship and later, the second son too followed. "Without the help from Kriti, I was unsure if I would be able to clear my debts and make my children study." She was able to put her children through private school, both of whom had varied interests. She says that she never expected to be able to fund her sons' education but now, it is a reality because of the scholarship program. Now Padma is closer to clearing her debts as she was able to save some money. "I am very thankful to your organisation. You made sure to offer help when I shared my problems, thank you."

CASE STUDY 2

"To receive even a little bit of support goes a long way in today's world and Kriti gave me that", says P. Nalini. A housemaid, she is the sole breadwinner of the family as her husband passed away a few years ago. Her older daughter is diagnosed with blood cancer and had to stop her studies for three years, during which time her husband passed away. Nalini was left distraught. She found out about Kriti through neighbours who were engaged with Kriti programs and decided to take the step to submit the application form for the sake of her children.

"Without help from Kriti, I wouldn't have been able to pay for my daughter's treatment and her education." Both of Nalini's children are part of Project Disha and she expresses a lot of gratitude for the support she's received. "It is very good that such organisations exist for people like us. We couldn't have survived without the help from Kriti."



PROJECT HUNAR

Photo top

Kriti Production Center at Tolichowki



PROJECT HUNAR

Empowerment For Development

Project Hunar is a livelihood project run by Kriti. The main activity under this project is the Community Production Center operating at Tolcihowki to provide skills training and livelihoods to women from minority communities. This center is supported by the Bashir and Sarwar Babukhan Trust and the Telangana State Minority Finance Corporation. The center is equipped with industrial sewing machines & other equipment required for commercial tailoring production.



Kriti runs a bag production unit and a garment production unit. The bag production unit employs 10 women operators all of whom learned sewing machine operation at the same unit. Kriti also makes a wide range of cloth-based bags that provide eco-friendly alternatives to leather and rexine bags. Many of the products are made using scrap cloth and supports Kriti's zero waste approach to fabric utilization. The garment unit employs a full-time cutting master and is capable of good quality garment stitching and sampling. Kriti does garment stitching both for its brand, Kritikala, and also takes up work orders for other brands such as Daaram, Kalanjali, All Things Fancy amongst others.

IMPACT

Over the past one years Kriti has introduced number of measures to improve the welfare of the women working there. This includes capacity building training on reproductive health, nutrition, breast cancer awareness and others. Kriti has started a routine of daily exercises by the staff to prevent work injuries such as cervical pain, frozen shoulder etc. Kriti has also enrolled all its staff in Provident Fund and Employee State Insurance schemes to help them get access to government benefits.



AN AVERAGE OF **22 WOMEN** ARE EMPLOYED AT THE UNIT.

WAGES EARNED AVERAGE AT **6100 RUPEES** FOR OUR EMPLOYEES

PROJECT TULIKA

*Preschool Education
For Development*

Project Tulika is an effort made by Kriti to ensure Early Childhood Education (ECE) to children enrolled in Government Anganwadi Centers (AWCs) as a part of the Integrated Child Development Scheme (ICDS). ICDS is mostly focussed on issues of malnutrition, gender inequality, etc. and thus ECE is often left behind. Most children are enrolled in school without any pre-schooling experience and AWC teachers don't have the time to teach.



Project Tulika aims to bridge the gap by providing pre-primary teachers to AWCs who will teach the children about alphabets, numbers, hone their conversation skills, and fine motor skills through specially designed activities. There are 5 teachers provided by Kriti in 5 centres -- Shaikpet, Viratnagar, BJR Nagar, MG Nagar, BT Nagar. The primary aim is to make the children ready

for enrolment in 1st grade in government primary schools. Teachers are trained to create curriculum and review meetings are held to check progress of both teachers and students. Curriculum is built in association to Pratham and is aimed at an all-round holistic development of the children enrolled at the Anganwadi Centers. The program runs through the academic year.

PROJECT TULIKA

Photo top

Children at Shaikpet Aanganwadi Center

Photo bottom

Teacher learning material available at the Aanganwadi Centers



IMPACT

91
CHILDREN

- Receive education across the 5 Aanganwadi Centers as of 2020

TOTAL
EXPENDITURE

- Close to 2 lakh rupees with each expenditure per child being rupees 2500 for the year



CASE STUDY 1

Dhanush, a three-year-old, shy and timid boy was very afraid of leaving his mother. But, now he has eventually overcome his shyness with the help of Kriti AWC teachers. Dhanush's mother Lavanya shared her happiness over the progress of her son and talks about the rhymes and numbers he's learnt in English. She also recollects how she had to spend a lot of money for pre-school education for her older son who is currently in 3rd grade. She was not comfortable sending her older son to an AWC because of the irregularity of the teachers back then. Ever since she was informed about a Kriti teacher joining the AWC, she decided to send Dhanush to the AWC from August 2019.

Lavanya is very happy about the progress of her son and wishes to continue her son's preschooling at the AWC once it reopens.

CASE STUDY 2

Mrs Kaizia is the official AWC incharge in BJR nagar. When asked about her experience with Kriti teacher in her center she is happy to narrate many memorable experiences over the past two years. She shares that around 2 years ago the center used to get hardly 7 to 12 kids, but after Kriti teachers joined, parents were confident to leave their kids as they were reassured that the teacher will be there till 12.30pm. Previously center incharge was forced to leave kids with ayah to attend meetings, survey, home visits, etc. After the Kriti teachers joined AWC, parents started sending their kids. At one point of time the total students even touched 30.

Kaizia requests to continue the support as it is benefitting the lower income families who otherwise send their kids to private schools by paying huge fees which they cannot afford.



Photo right

Class being held at Kriti Kaushal Center on Basics of Scratch programming

PROJECT KAUSHAL

Understanding Basic Computing

Kriti Kaushal Centre strives to provide digital access to urban students studying in government and low-income private schools. This project aims to improve computer literacy by developing essential skills like programming, enabling a problem solving approach and improve design skills through a STEM-based approach. The centre also helps urban youth develop their digital skills to improve their ability to get better jobs.



Kriti Kaushal labs have 13 advanced desktop computers, equipped with licensed Windows 10, MS Office and other open source software. The lab is connected with high speed internet for the benefit of the students to explore more and thus learn through the technology. The lab is also equipped with 8 Raspberry Pi Kits V4.0 with Raspbian as the operating system.

IMPACT

The center is always up-to-date with the latest advances in technology and information. The center also has a 'students wish for the month' approach where every month students learn about new topics and advances in technology once a month.

Along with regular classes, this has added an extra dimension to the learning at the center. Students are extremely enthusiastic and the center has positively impacted students' learning.

WE REACHED OUR GOAL OF HAVING **20 STUDENTS** ENROL IN EACH CENTER

WE ESTIMATE AN **INCREASE IN ENROLMENT** FOR OUR UPCOMING BATCHES

CASE STUDY 1

Kaveri joined the Kriti Kaushal Center to learn Scratch programming. During the icebreaking session when asked about her future, Kaveri's answer not only surprised everyone but also showed how Kriti was playing a crucial role in fulfilling her dreams.



She shared her dream to start her own company that provides free education to children. She faced a lot of problems while studying and did not want anyone to struggle like she did, in the future. She also wants to start an NGO to provide technical education for free; for which learning programs were extremely crucial.

She expressed her happiness about coming to the center. As there was no computer access at her home, she was unable to learn Scratch earlier and was now happy to come to the center and learn.

CASE STUDY 2

Amitis is a class 8 student who is very keen on learning programming. According to some of his teachers, he is one of the brightest students at the Kriti Kaushal Center.

It was observed that Amitis comes to the center 30 minutes prior to the class almost everyday. When he was asked the reason he said, "If I am at home, my parents do not let me study, if I am here, I can study. " He adds, "I want to become a scientist one day, so I need to study a lot and get the knowledge. So I use my time efficiently."



For the mere age of 13, he has already understood the importance of time. At Kriti, we aspire to support him further in his ambitions.

PROJECT SHIKSHA

Support to Government Schools

Project Shiksha started as a support system to Government schools in the Shaikpet Mandal. The support was two-fold: one, to assist in infrastructural development of the schools and two, to appoint teaching and non-teaching staff. Under this project, we have established a few sub-projects that include providing a Math lab, creating school libraries and adding art programs.. The aim is to improve the quality of education in government schools.



Kriti appointed teachers work in Government schools to improve teacher student ratio and to impart quality education through child centric teaching methods. Kriti teachers work in appointed schools on par with regular government teachers. They are provided with 20 days of training to impart teaching skills and classroom management skills.

Teachers are monitored and assessed on a continuous basis by the Kriti education coordinator. During the monthly school



visit, the education coordinator observes classroom teaching, checks lesson plan, reviews teachers work with respective school heads. Performance is analysed twice in a year and feedback is provided to the teachers.

Apart from this, Kriti aims to improve the quality of infrastructure in the schools too. Over the last few years we've re-painted, renovated and provided various other infrastructural support to the schools in the program.

HIGHLIGHTS

Within Project Shiksha, we have introduced two sub-projects viz. Project Mathlab, a math activity program; and Project Library, a reading program.

Project Mathlab was a project initiated to improve how children learn mathematics at primary school level. A number of hands-on activities are developed to teach children basic concepts of numbers, number place values, addition, subtraction, etc. The methodology and teaching material were derived from 'Jodogyan' and teachers of Vidyaanya High School were involved in the initial training of the math lab facilitators.

Project Library was initiated in January 2020. The project aims to get government school children interested in reading and to provide them access to books. It was started in partnership with another NGO, Pustakaar, who agreed to provide book baskets to two of the Kriti supported schools -- BJR Nagar and MG Nagar. The program kickstarted by allotting one period per class per week. Existing Kriti teachers were assigned the responsibility of reading a story for the children followed by distributing books among children to read, go through and are given access to more books in the baskets.



IMPACT

1:13
RATIO

- We've managed to bring down the teacher-student ratio at Government Schools by appointing Kriti teachers.

90%
RETENTION

- Kriti teacher's retention and attendance is over 90% in all the schools appointed.

FINANCIAL REPORT

BREAKDOWN

DRAFT INCOME & EXPENDITURE

EXPENDITURE	Amount (INR)	INCOME	Amount (INR)
Admin Expenses	931,664	Donations	17,759,192
Project Champion	708,877	Interest on Fixed Deposits	1,302,455
Project Milan	1,390,070	Savings Bank Interest	1,34,857
Project Samatha	75,844	Fee Receipts (Kaushal)	10,100
Project NIIT	42,083		
Project CIEE	7,000		
Project Shilpi	10,207		
Project Disha	3,807,329		
Project Hunar	7,74,219		
Project Tulika	2,42,000		
Divya Jyothi Foundation	49,000		
Project Kaushal	4,93,272		
Project Shiksha	2,022,807		
MGN School & Roof Painting	5,45,503		
Depriciation	95,180		
<i>Excess of Income over Expenditure</i>	8,011,549		
	19,206,604		19,206,604

Administrative expenses are 8.4% of total project expenses in FY 19-20

KRITI SOCIAL INITIATIVES DRAFT BALANCE SHEET 2019-20

LIABILITIES	Amount (INR)	Amount (INR)
Corpus Fund		
Opening Balance	20,440,095	
Add: Excess of Income over Expenditure	8,011,549	28,451,644
Provisions		
Audit Fees Payable	3,650	
Rent Payable	38,800	
Duties & Taxes	15,809	
Salaries Payable	402,824	461,083
KSI LC Branch	--	(45,000)
		2,788
Interest-free Loan - KSL		--
		28,870,515

ASSETS	Amount (INR)	Amount (INR)
Fixed Assets	181,769	
Add: Additions during the year	329,971	
Less: Depreciation	95,180	416,560
Fixed Deposits		18,285,091
Current Assets		
Cash in Hand		43,705
Cash at Bank		9,798,890
Rent Deposit		106,000
TDS Receiveble		145,846
Interest receivable		42,534
Closing stock		5,000
Branch FCRA		11,890
Loans & advances		15,000
		28,870,515

HOW TO CONTRIBUTE

Join us in our efforts to make a difference.

Contribute your expertise, time and resources to improve the lives of the poor.

kriti.org.in/contribute



OUR DONORS



During 2019-20 we also had on-board a number of new donors and projects:

Project Shiksha and Project Champion

- Hyundai Motor India Engineering works Limited (HMIE)
- NIIT Incessant Technologies (NIIT) Limited
- Infrastructure projects at MG Nagar Govt Primary School.
- Hyundai Motor India Engineering works Limited (HMIE)

Project Hunar – Support for women’s skills training center

- NIIT Incessant Technologies (NIIT) Limited

Project Disha and Project Shiksha

- University of Southern California

Project Shilpi

- Sonata Information Technologies Limited

Project Tulika

- Trent Foundation

Project Milan

- Qualcomm

Project Kaushal

- Xilinx India



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